

North Carolina Educator Effectiveness Data

Home

State

School District

School

Year

☒ 2012-13 School Year
 ☐ 2011-12 School Year
 ☐ 2010-11 School Year

Educator Type

☒ Teacher
 ☐ Administrator

North Carolina Teacher Effectiveness Data for the 2012-13 School Year

Evaluation standards for **teachers**:

Standard 1. Teachers demonstrate leadership.

Standard 2. Teachers establish a respectful environment for a diverse population of students.

Standard 3. Teachers know the content they teach.

Standard 4. Teachers facilitate learning for their students.

Standard 5. Teachers reflect on their practice

	Not Demonstrated ¹		Developing ²		Proficient ³		Accomplished ⁴		Distinguished ⁵	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Standard 1	37	0	1557	1.7	33748	36.4	45419	49	11981	12.9
Standard 2	24	0	1445	2.7	22083	40.7	25740	47.4	5005	9.2
Standard 3	29	.1	1645	3	27345	50.4	21244	39.1	4033	7.4
Standard 4	45	0	2136	2.3	35472	38.2	47370	51.1	7719	8.3
Standard 5	38	.1	1491	2.7	27160	50	21089	38.8	4518	8.3

* indicates that fewer than five teachers were evaluated.

- indicates that no teachers received this rating.

Not Demonstrated (Lowest Rating) indicates that the educator did not demonstrate competence on the standard, or display adequate growth toward the standard.

Developing indicates that the educator is growing in his or her understanding of that standard, but has not yet demonstrated competence.

Proficient indicates that the educator demonstrated basic competence of the standard.

Accomplished indicates that the educator exceeded basic competence on the standard, most of the time.

Distinguished (Highest Rating) indicates that the educator consistently and significantly exceeds basic expectations on the standard.

Standard 6. Teachers contribute to the academic success of students.

	Does Not Meet Expected Growth¹		Meets Expected Growth²		Exceeds Expected Growth³	
	Count	Percentage	Count	Percentage	Count	Percentage
Standard 6	7907	20.7	21448	56.1	8909	23.3

Does Not Meet Expected Growth the student growth value for the teacher is lower than what was expected per the statewide growth model.

Meets Expected Growth the student growth value for the teacher is what was expected per the statewide growth model.

Exceeds Expected Growth the student growth value for the teacher exceeds what was expected per the statewide growth model.

All teachers in North Carolina receive a rating for Standard 6. For some teachers, however, this rating is populated with school-level growth and not data from the performance of the individual teacher's students. For the 2012-13 school year, we do not include ratings for teachers with school-level growth measures. The number of teachers in the count for Standard 6 represents only those teachers with individual estimates of student growth.

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